



Instrumental Music Program

c/o UC High School Kaleen
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Excellence in Instrumental Music Education since 1973

IMP EXTENSION ENSEMBLE EXPECTATIONS & ATTENDANCE POLICY

All students in IMP extension ensembles are required to:

- Attend all rehearsals, performances, and workshops, as scheduled. This includes students in Years 11 and 12 who have rehearsals and performances scheduled after their academic classes and exams have finished. Families have received 2024 IMP ensemble performance dates and are encouraged to add these to the family calendar.
- Communicate a written apology and explanation via email (or text message for staff who have provided this information) to the ensemble conductor/s prior to absence from a rehearsal or performance. This communication must come from parents/carers only. The IMP holds duty of care for all students enrolled in extension ensembles for the scheduled rehearsal time each week for the duration of the academic school year. If ensemble conductor/s have not received notice of absence by the mid-way point of the rehearsal, contact will be made with parents/carers. In addition to our duty of care requirements, it is also important for conductor/s to have prior knowledge of absences to ensure this is taken into consideration when planning rehearsals.
- Arrive at least five minutes before the start of rehearsals and no earlier than 15 minutes. For band and orchestra rehearsals, students may be expected to arrive 10 minutes prior to the start time to assist with set up. Ensemble conductors will communicate specific details for arrival times with students and families at the beginning of each year.
- Come prepared with instrument, pencil, drink bottle and music (if required) to every rehearsal.
- Practise their instrument or voice regularly at home. If the student is having individual lessons with a private tutor, we recommend taking the IMP extension ensemble music to their lessons for support.
- Regularly check the IMP ensemble google classroom page for updated information and resources.
- Wear school uniform or appropriate casual clothing to rehearsals unless otherwise specified i.e., dress rehearsal prior to a performance.
- Consult, in a timely manner, with the relevant ensemble conductor/s should there be a clash with other co-curricular/school activities or family obligations.
- Show respect for themselves, each other (students, staff, parents, and community members) and the environment (physical - facilities and equipment and natural). Behavioural expectations mirror student guidelines as outlined in ACT public schools. Repeated inappropriate behaviour may impact continued and or future membership of IMP ensembles.

Joel Copeland

**Principal
Instrumental Music Program**